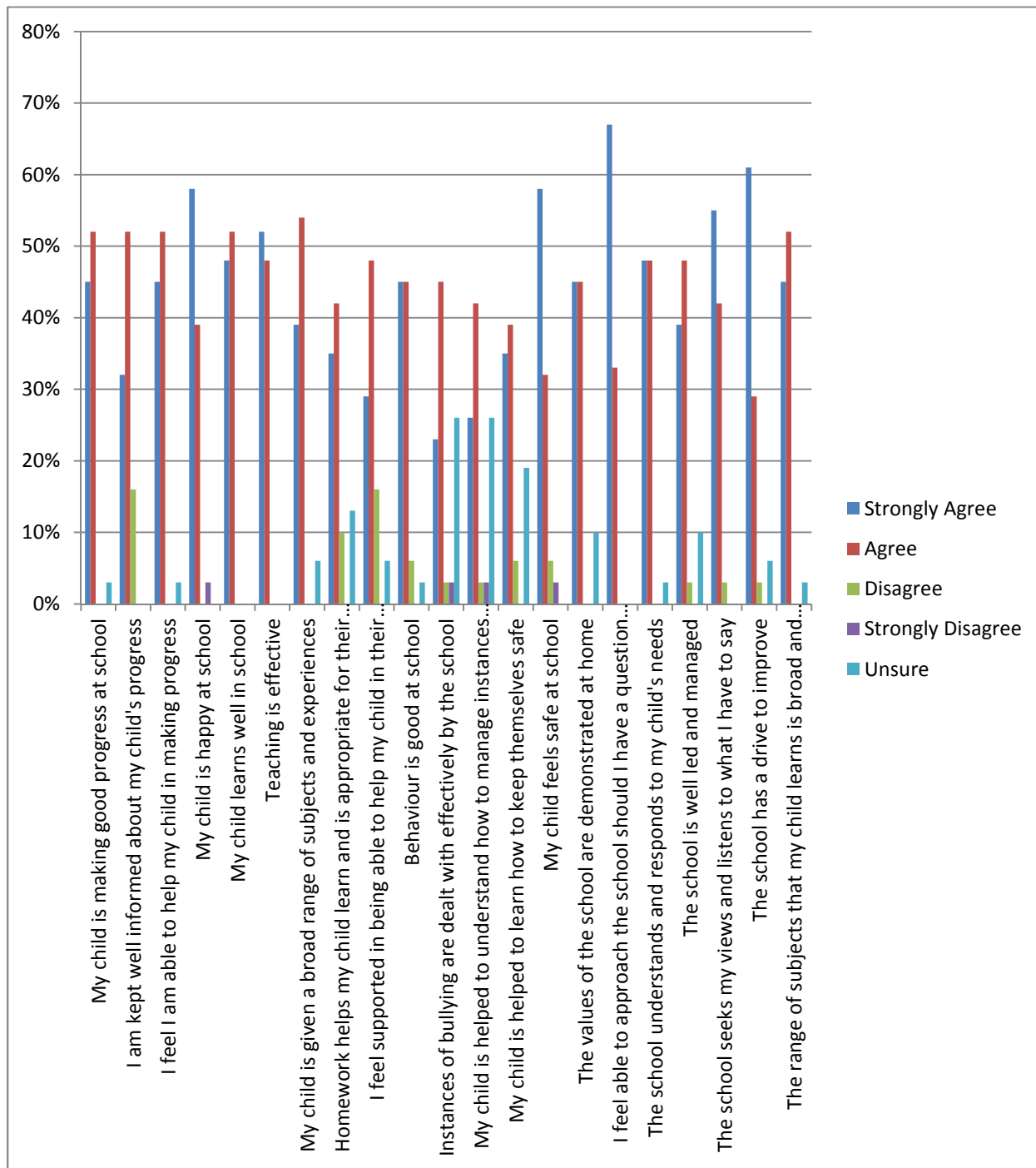


Feedback from Parent Questionnaire

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure
My child is making good progress at school	45%	52%			3%
I am kept well informed about my child's progress	32%	52%	16%		
I feel I am able to help my child in making progress	45%	52%			3%
My child is happy at school	58%	39%		3%	
My child learns well in school	48%	52%			
Teaching is effective	52%	48%			
My child is given a broad range of subjects and experiences	39%	54%			6%
Homework helps my child learn and is appropriate for their age	35%	42%	10%		13%
I feel supported in being able to help my child in their learning	29%	48%	16%		6%
Behaviour is good at school	45%	45%	6%		3%
Instances of bullying are dealt with effectively by the school	23%	45%	3%	3%	26%
My child is helped to understand how to manage instances of bullying, should they occur	26%	42%	3%	3%	26%
My child is helped to learn how to keep themselves safe	35%	39%	6%		19%
My child feels safe at school	58%	32%	6%	3%	
The values of the school are demonstrated at home	45%	45%			10%
I feel able to approach the school should I have a question or complaint	67%	33%			
The school understands and responds to my child's needs	48%	48%			3%
The school is well led and managed	39%	48%	3%		10%
The school seeks my views and listens to what I have to say	55%	42%	3%		
The school has a drive to improve	61%	29%	3%		6%
The range of subjects that my child learns is broad and balanced	45%	52%			3%



Key themes from qualitative comments

- There should be regular qualitative feedback about progress in learning. The current “numbers based” reporting should be supported by knowing what it is that the child needs to be able to do. Examples of learning, summative tests and simple “notes in book bags” have been requested so as to support children at home.
- There is a clear message that parents would appreciate further guidance as to how they can support their child at home. The Learning Letter is appreciated, as is Flipped Classroom homework, but it is felt that further guidance or signposting would be appreciated.
- “The school should focus on Teaching and Learning, assessment and providing plenty of memorable experiences for children.”
- The most consistent message was that the school environment is not being utilised to the extent it could be. Forest Schools and Outdoor Learning was (in one form or another) very strongly favoured by many parents.
- Communication has improved this year, but there is still a feeling it needs to be consistent and information for parents should be released as early as possible.
- There should be more/there should be less homework. The Flipped Class/ Google Class currently used in Hawthorn and Juniper has proven to be extremely popular.
- Parents feel that there could be further external links created with nearby places, such as Woodchester Mansion, to support an understanding of the locality.
- A small number (but more than an isolated example) of parents voiced a concern over head bangs not being communicated.